### **SNC1D7 – Vanishing of the Bees Evaluation Rubric Name: \_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **CRITERIA** | **LEVEL 1** | **LEVEL 2** | **LEVEL 3** | **LEVEL 4** |
| **ACTION ITEM (Application)** · Knowledge/ Understanding  · Scientific Accuracy  · Quality of information  · Completeness | - Demonstrates limited understanding of the topic or concept    - Information is incomplete and/or has major inaccuracies | - Demonstrates some understanding of the topic or concept    - Information is mostly complete with only minor inaccuracies | - Demonstrates considerable under-standing of the topic or concept    - Information is complete with only minor inaccuracies | - Demonstrates thorough under-standing of the topic or concept    - Information is complete, accurate and of high quality |
| **MARKS** | **8 9** | **10 11** | **12 13** | **14 15** |
| **CREATIVITY** **(Application)**  · effort and creativity | Very little effort or creativity | Some effort, not very creative | A lot of effort and creativity included. Typical product | Thinks outside the box with creativity. Very impressive |
| **MARKS** | **2.5** | **3** | **4** | **5** |
| **COMMUNICATION** · Communication of information and ideas    · Visual Representation & Creativity  (If applicable) | - Communicates information and ideas with limited clarity and precision    - Work has many spelling or grammatical errors    - Visual representation is unclear | - Communicates information and ideas with some clarity and precision    - Work has some spelling or grammatical errors    - Visual is somewhat related to the topic | - Communicates information and ideas with considerable clarity and precision    - Work has only minor spelling or grammatical errors    - Visual is related to the topic and shows understanding | - Communicates information and ideas with a high degree of clarity and precision.    - Work is free from spelling or grammatical errors    - Visual clearly represents the topic and is of exceptional quality. |
| **MARKS** | **5 5.5** | **6 6.5** | **7 7.5** | **8 9 10** |

**Comments:**

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